BIG QUESTIONS ANSWERED

YOUNG GLACIOLOGISTS'

ACTIVITY PAGE 1

ARE LACIERS
THE KEY TO CLIMATE
CHARLES

DISCOVER THE SCIENCE BEHIND
GLACIOLOGY

Full of fun and exciting activities to accompany this book!

CONTENTS:

Diary Entry: Creative Writing	3
Sneaky Scientists: Spot the Difference	4
A Message in the Ice: Decoding Challenge	5
Draw Your Own Icy Discovery: Creative Drawing	6
Prehistoric Mix-up: Match Up	7
Incredible Ice Ages: Fill in the Blanks	8
Hidden Evidence: Word Search	9
Changing World: Crossword	10
Glaciologists' Toolkit: Cut and Stick	11
Unearthing Icy Secrets: True or False	12
Wave Jumble: Word Scramble & Word Within Words	13
Lost in the Snow: Line Maze	14
Polar Perspective: Reflective Writing	15
Write Your Own Glaciology Story: Creative Writing	16
More Fun Activities: Colouring Sheets and More!	17
Activity Answers	28

Picture Credits: (t = top, b = bottom, m = middle, I = left, r = right)

Shutterstock: Aunt Spray 7bl; Esteban De Armas 7br; ishibashi seiichi 7bml; Matis75 7bmr.

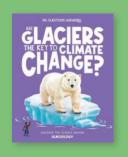
Every effort has been made to trace the copyright holders, and we apologise in advance for any unintentional omissions. We would be pleased to insert the appropriate acknowledgements in any subsequent edition.

Published and Distributed in India by:





For reference to the Teachers' & Parents' Resources, this goes with 'Glaciers on the Move: Scene 1'.



www.thebigquestionsanswered.com

DIARY ENTRY

Imagine you were on an expedition when you discovered a new glacier that no one had seen before! Use the space below to write a diary entry all about it.

_		



- Feeling stuck? Try some of these...
- Describe what the glacier looks like.
 Think about its colour, texture, and size.
- Describe the place you were when you saw it.
 Where were you? What was around you at the time?
- Describe how you would be feeling.
 Would you be excited, nervous, or something else?



For reference to the Teachers' & Parents' Resources, this goes with 'Drilling into Ice: Scene 2'.



www.thebigquestionsanswered.com

SNEAKY SCIENTISTS

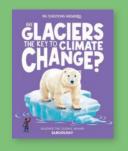
These sneaky scientists are trying to catch us out! Can you spot the 10 differences between the two scenes? Circle them when you spot them.







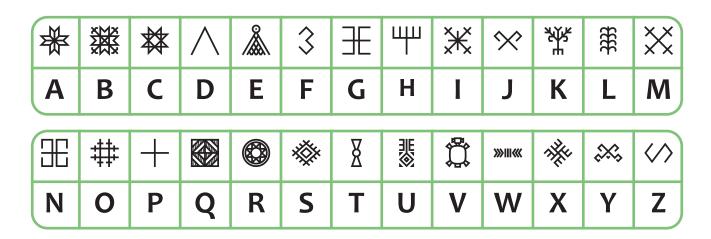
For reference to the Teachers' & Parents' Resources, this goes with 'Clues Hidden in Ice Cores: Scene 3'.

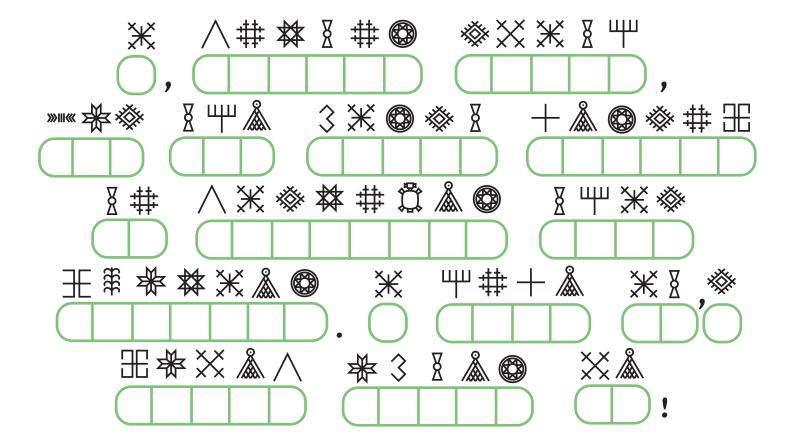


www.thebigquestionsanswered.com

A MESSAGE IN THE ICE

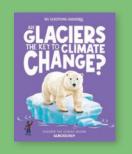
You are on an expedition studying glacier ice cores when you spot a piece of paper that's been hidden inside the ice for years and years! Can you use the code below to work out what it says?







For reference to the Teachers' & Parents' Resources, this goes with 'Icy Animals: Scene 4'.



www.thebigquestionsanswered.com

DESIGN YOUR OWN ICY DISCOVERY

Scientists have found some amazing things hidden in underground ice! Imagine you have made your own discovery of something hidden in ice and draw a scene to show it.

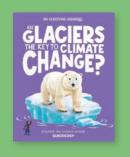
Draw your discovery in here!

Have you discovered a new type of animal or plant? If so, give it a name!





For reference to the Teachers' & Parents' Resources, this goes with 'Back in Time: Scene 5'.



www.thebigquestionsanswered.com

PREHISTORIC MIX-UP

Learning about animals that lived thousands of years ago can be complicated. Can you match up the photograph of each prehistoric animal with its name and description?

Draw a line to match up the picture with the correct name.

Fact:	Fact:	Fact:	Fact:
My body was covered	I'm related to	I was much bigger	I was a fierce meat-
in bony plates and I had	elephants, but my	than my relatives	eating predator and
a huge shell on my back	body was covered in	that live today; I was	used my huge canine
which helped keep me	thick fur to keep me	the biggest mammal	teeth to attack and
safe from predators.	warm in ice ages.	that has ever walked	eat prey.
		on two legs!	
\bigcirc	\bigcirc	\bigcirc	\bigcirc



/ am...
A GIANT
GROUND SLOTH



l am...
A SABRETOOTHED CAT



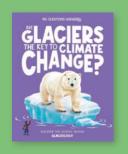
l am...
A WOOLY
MAMMOTH



l am...
A GLYPTODON



For reference to the Teachers' & Parents' Resources, this goes with 'Ice Age – Then and Now: Scene 6'.



www.thebigquestionsanswered.com

INCREDIBLE ICE AGES

Can you use the words below to fill in the blanks and uncover some amazing ice age facts? Each answer can only be used once.

thousands

erupt

_ cats, and giant ground sloths,

fossils

glaciers

mastodons,

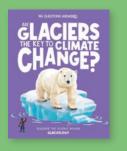
sabre-toothed

1. Ice ages are periods of time where the world is much colderexpand to cover much bigger a	
2. Scientists have found evidence that Earth has always gone through ice ages and warm periods. These cycles can last forof years.	
3. It's thought that ice ages can be caused by different things, how much sunlight reaches Earth, how much greenhouse gas and how often volcanoes	_
4. Scientists learn about ice ages by studying rocks and hidden inside them. These thin clues about the movements of glaciers long ago.	gs hold
5. The last ice age ended about 11,500 years ago. Many large a	nimals, like

that had lived on the ice went extinct as the world got warmer.



For reference to the Teachers' & Parents' Resources, this goes with 'Discovering Climate Change: Scene 7'.



www.thebigquestionsanswered.com

HIDDEN EVIDENCE

Scientists use all sorts of evidence to learn about climate change! Can you find and circle the words listed below, in the grid. Words can be found in any direction (including diagonals) and can overlap each other.

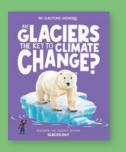
Y	Н	N	T	Н	Α	W	I	F	Н	Н	X	Υ	W	W	E	F	F	R	X
Z	Α	Z	Ε	E	D	Z	0	٧	0	S	٧	Q	J	L	J	N	Н	Н	Ε
С	Y	0	М	1	L	X	Α	W	G	X	Α	I	V	Е	T	D	Н	М	Α
М	G	R	P	U	Y	В	Y	М	D	L	0	M	J	L	X	Q	Y	W	М
Q	E	Α	E	P	٧	C	U	Z	1	R	M	C	Р	J	Z	Α	Χ	K	V
С	N	ľ	R	Z	L	M	J	В	K	S	P	E	X	L	В	U	0	X	W
L	G	N	A	S	J	٧	Ε	S	G	K	C	Н	G	C	E	E	0	Α	K
W	I	F	T	L	P	0	N	R	F	Н	В	l	R	P	R	M	Z	М	Y
С	Z	Α	U	C	P	X	٧	R	K	C	J	I	Z	V	A	U	0	Н	L
N	Α	L	R	M	S	T	1	Y	G	Q	0	E	Y	R	M	Н	N	G	Z
G	Р	L	E	M	R	D	R	J	Н	S	R	R	Т	S	N	E	X	K	F
٧	1	М	X	Н	R	U	0	Ε	М	F	0	S	S	1	L	S	J	Α	1
Α	Α	l	P	X	٧	F	N	D	Ε	0	K	٧	K	L	В	С	В	1	K
D	C	S	D	W	1	L	М	0	U	Т	R	S	0	F	Α	J	D	В	Q
N	G	L	Q	Y	E	T	E	Н	1	1	R	P	C	В	U	E	Υ	E	G
Q	F	0	1	R	1	Α	N	Ν	Υ	S	С	U	S	U	S	Α	G	S	T
G	J	٧	U	M	P	W	T	X	U	Z	F	K	N	F	Y	R	В	Q	Q
L	D	T	В	Y	Α	٧	В	Н	M	P	C	Y	Q	K	C	T	N	K	1
R	A	A	J	E	٧	T	Y	Q	E	0	٧	T	0	U	M	Н	G	J	Z
N	X	Υ	Q	В	F	G	Ε	K	R	R	1	J	T	1	M	٧	Ε	R	D

NATURE EARTH ENVIRONMENT CLIMATE WEATHER
RAINFALL
TEMPERATURE
SAMPLE

FOSSILS
POLLEN
ROCKS
TREE TRUNK



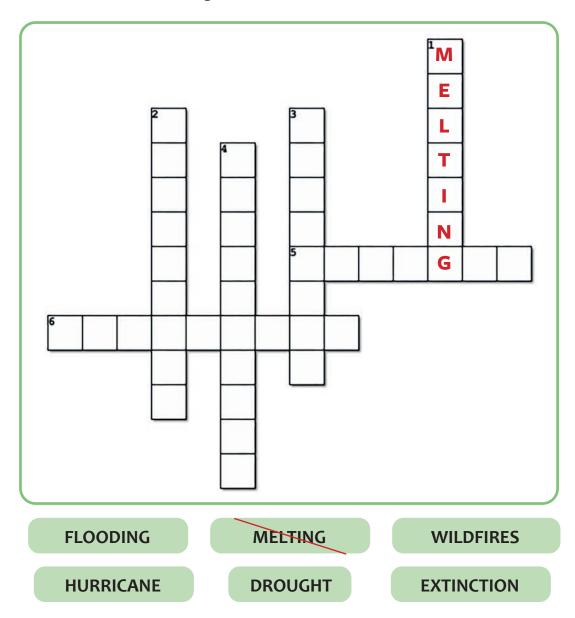
For reference to the Teachers' & Parents' Resources, this goes with 'Humans and Global Warming: Scene 8'.



www.thebigquestionsanswered.com

CHANGING WORLD

Earth's climate is constantly changing, but when it gets really warm really fast, the impact can be felt around the world. Use the clues below to work out the different things that can happen as a result of climate change and fill in the boxes. The first one has been done for you.



ACROSS

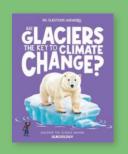
- 5. When places get hotter, drier, and there's hardly any rain.
- 6. A type of tropical storm that has strong winds, rain, thunder, and lightning.

DOWN

- 1. Something that can happen to glaciers if Earth gets too hot.
- 2. A type of natural disaster that can spread quickly in hot, dry forests.
- 3. When places become covered in water due to lots of rain and sea levels rising.
- 4. When a type of plant or animal no longer exists.



For reference to the Teachers' & Parents' Resources, this goes with 'Investigating Glaciologists: Scene 9'.



www.thebigquestionsanswered.com

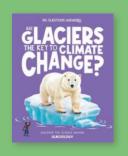
GLACIOLOGISTS' TOOLKIT

Glaciologists use lots of tools and wear protective clothing when working on glaciers. Match the name of the tool or protective clothing to the correct description.

SUNGLASSES	CRAMPONS
HAT & GLOVES	MEASURING STICK
FIELD NOTEBOOK	CAMERA
Strong metal hooks that attach to the bottom of boots to help grip slippery ice.	Something that is used to measure the length or depth of a hole in the glacier.
Something that is used to take photos of things.	Something that is used for writing and sketching things in.
Things that are worn to keep you warm.	Something that is worn to protect your eyes.
	7 0



For reference to the Teachers' & Parents' Resources, this goes with 'Staying Cool: Scene 10'.



www.thebigquestionsanswered.com

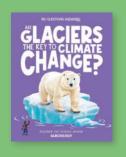
UNEARTHING ICY SECRETS

Can you use what you've learnt about glaciers and planet Earth to work out which of the sentences are true and which are false?

	SENTENCE	TRUE	FALSE
1	The scientists who study glaciers are called astrobiologists.		
2	Glacier ice can be more than one thousand years old.		
3	Glaciologists study glaciers by pulling out big, long tubes of ice.		
4	Scientists can't learn about the past by looking at glaciers.		
5	Glaciers move faster than cars or boats.		



For reference to the Teachers' & Parents' Resources, this goes with 'Stormy Seas: Scene 11'.



www.thebigquestionsanswered.com

WAVE JUMBLE

Oh no! A huge storm has swept in and mixed up a bunch of words! Test your word-solving skills by trying to unscramble the words. They are all related to stormy seas. There is a list of the correct words below to help you.

SAWEV
NEACO
RENCURT
HOLOPWIRL
SIHCKWREP
DOFLO
RATESWEA

SHIPWRECK FLOOD OCEAN

WHIRLPOOL CURRENT WAVES SEAWATER

EXTRA ACTIVITY - WORD WITHIN WORDS

How many words can you find within the word 'underwater'?

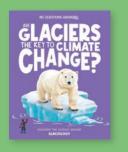
- 1. You can only use the letters within the word 'underwater'.
- 2. Each of these letters can only be used once: U, N, D, W, A, T.
- 3. 'Underwater' has two letter E's and two letter R's so you can use them twice each.
 - 4. You can't use any other letters from the alphabet.

EXAMPLE: you can make the word DEER using the letters in UNDERWATER.

UNDERWATER



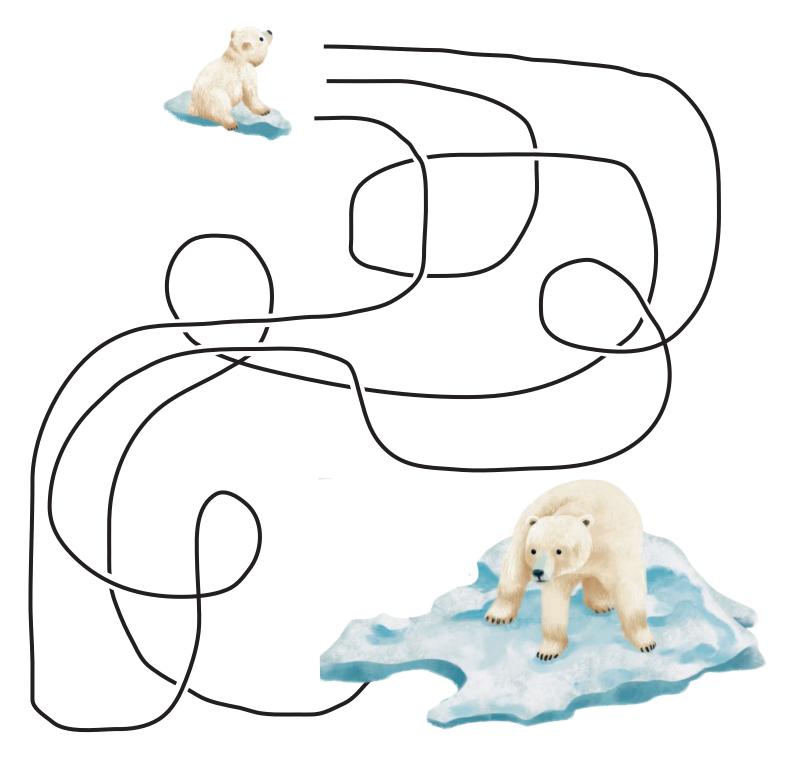
For reference to the Teachers' & Parents' Resources, this goes with 'Unhappy Habitats: Scene 12'.



www.thebigquestionsanswered.com

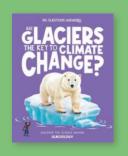
LOST IN THE SNOW

The baby polar bear has been separated from its parent and is trying to find its way back home. Can you help the baby bear find its way back to its parent?





For reference to the Teachers' & Parents' Resources, this goes with 'The Power of Glaciers: Scene 13'.



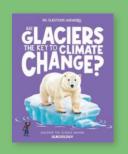
www.thebigquestionsanswered.com

POLAR PERSPECTIVE

nead the questions below and think about your own opinions before mining in your answers.
What do you find most interesting about glaciers?
Would you like to live near a glacier? Why or why not?
If you were a glaciologist, what would you most enjoy – going on expeditions or working in the lab?
What would be your big question about glaciers?



For reference to the Teachers' & Parents' Resources, this goes with 'Post-Reading Questions'.



www.thebigquestionsanswered.com

WRITE YOUR OWN GLACIOLOGY STORY

Can you write a story of your own about glaciology, making sure to include the 3 key words below?

GLACIER	ICE	GLACIOLOGIST

MORE FUNGLACIOLOGY ACTIVITES

COLOURING SHEETS & MORE!

The following activities aren't based on any specific scenes in the book. They can be used on their own or alongside the book as extra activities.

FIND THE SCIENTIST

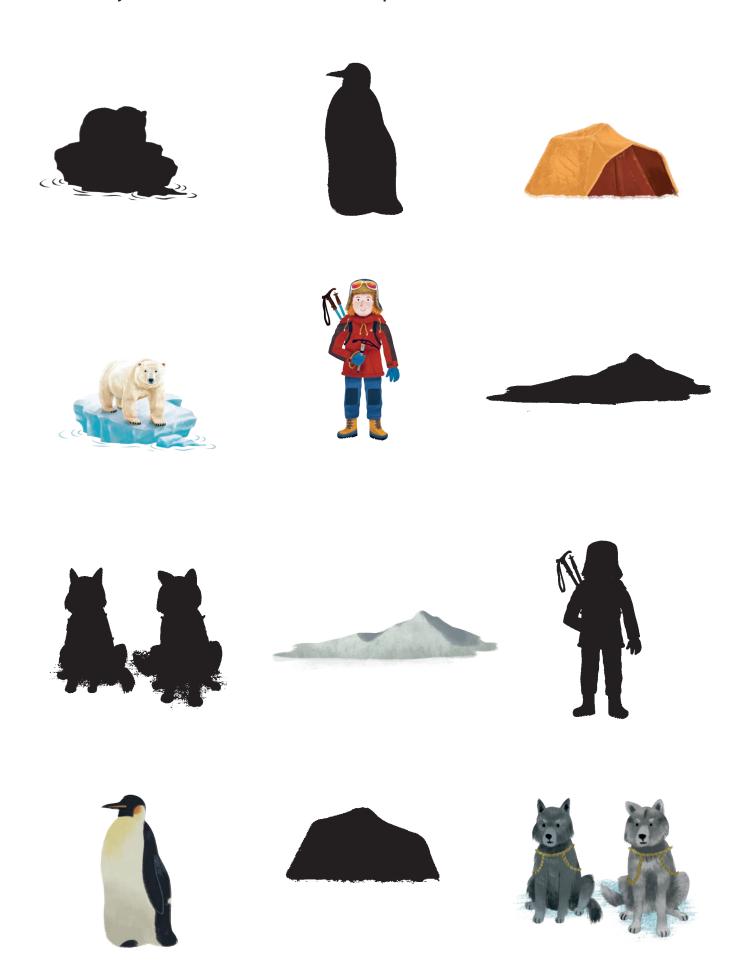
There are lots of different scientists below. Can you find the glaciologist?

Circle them when you find them – there's only one!



MATCH THE SHAPE

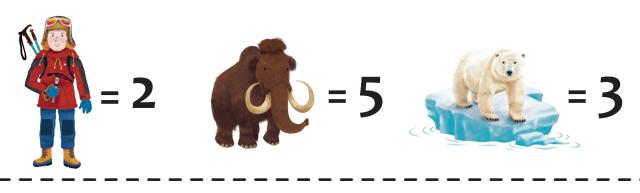
Can you match each shadow to the correct picture? Draw a line to connect them.

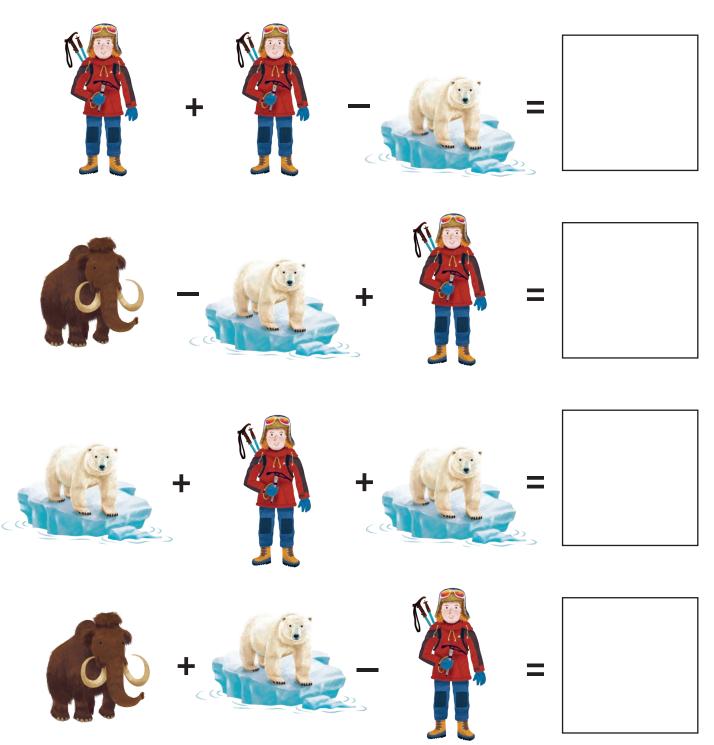


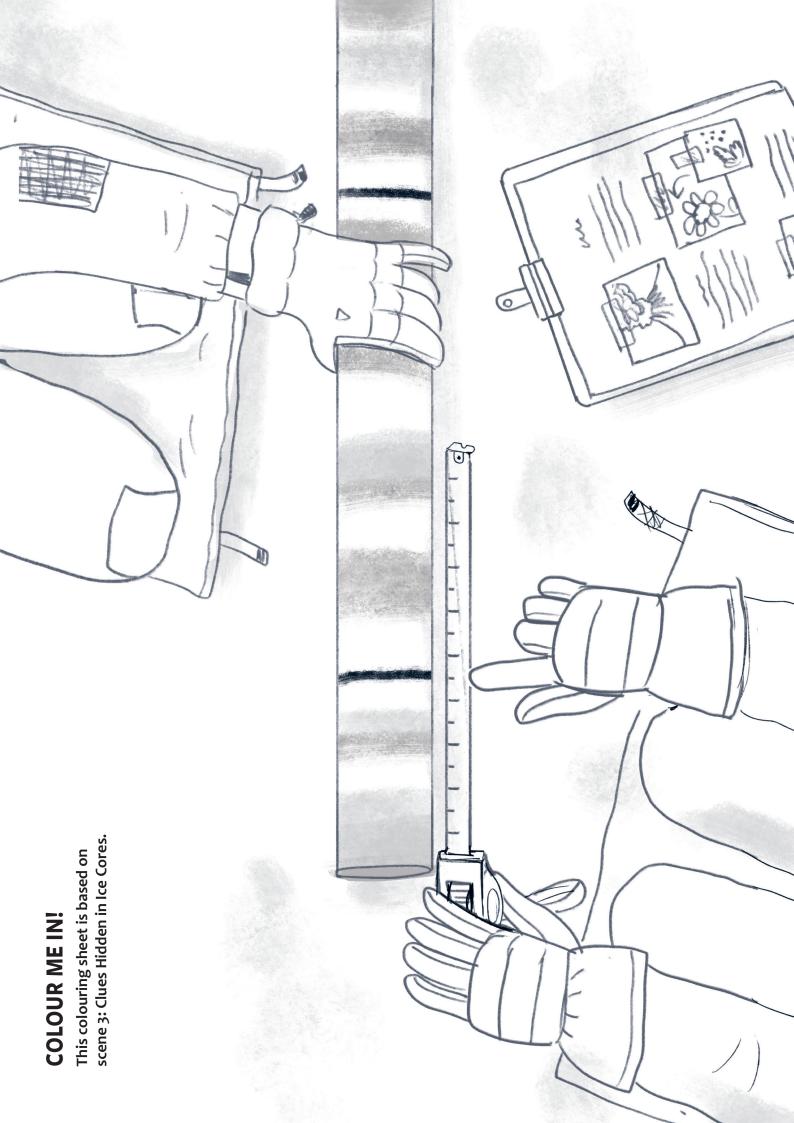
SIMPLE SUMS

Below are 3 objects which represent different numbers.

Work out the sum based on what each object represents and write your answers in the boxes.

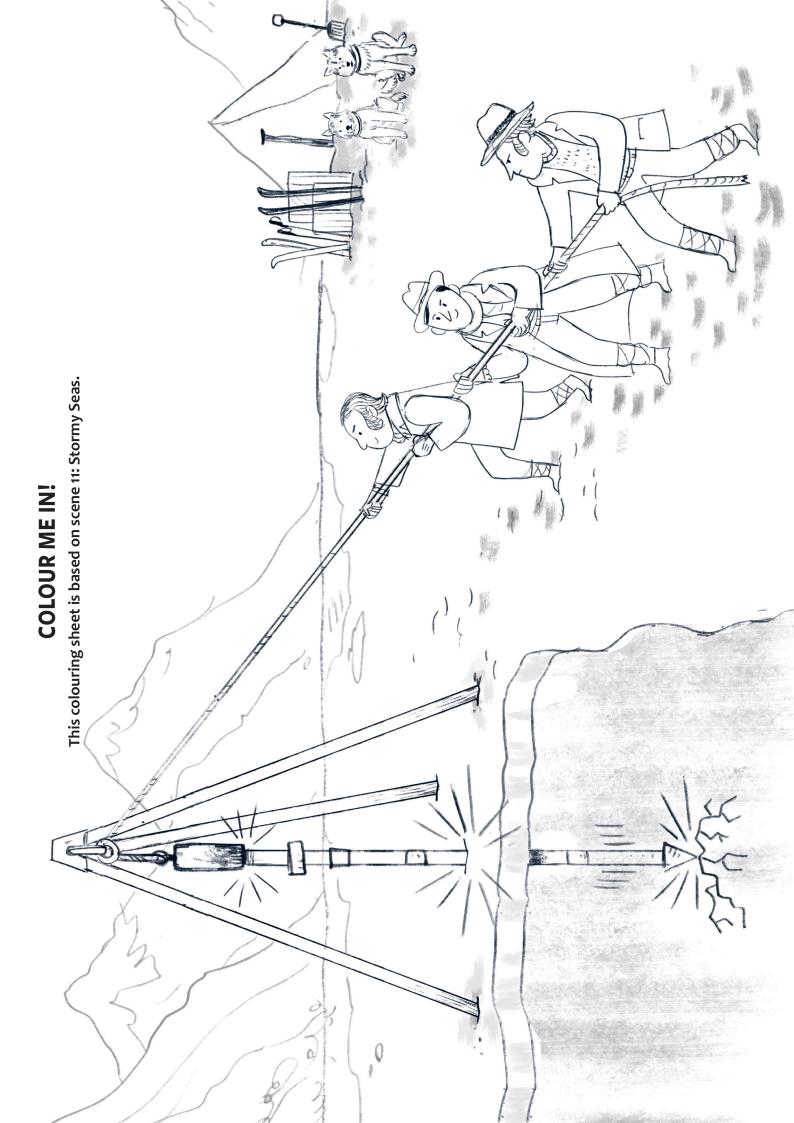








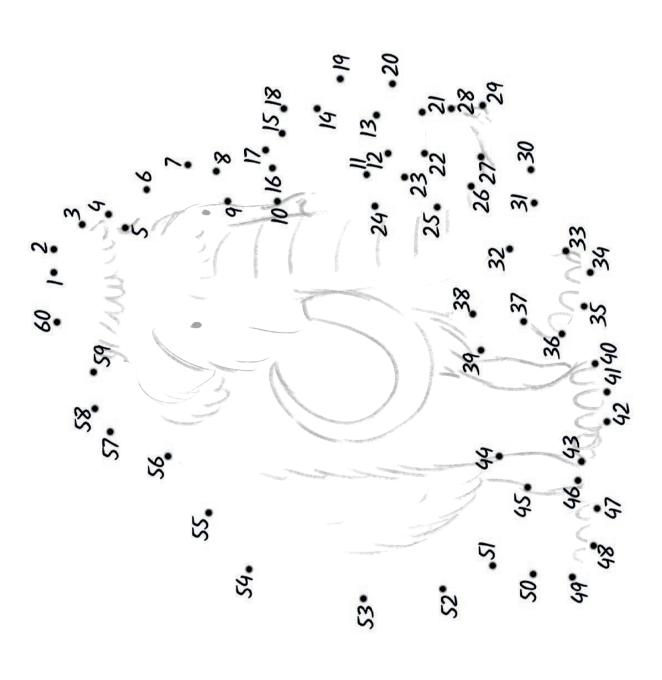




This colouring sheet is based on scene 13: The Power of Glaciers. **COLOUR ME IN!**

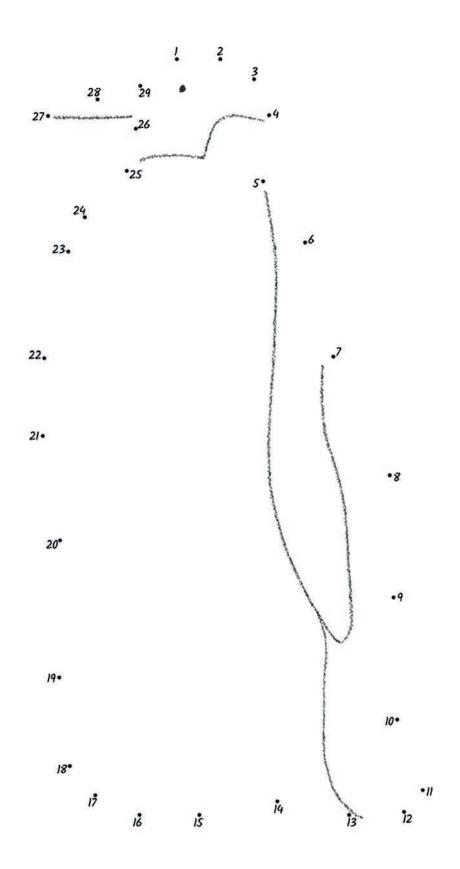
DOT-TO-DOT

Starting from 1, draw a line connecting the numbers to create a picture. Why not colour it in afterwards?



DOT-TO-DOT

Starting from 1, draw a line connecting the numbers to create a picture. Why not colour it in afterwards?



ACTIVITY ANSWERS

Find the answers to the activities on the following pages.

ACTIVITY ANSWERS

Check your answers against the correct answers below!

SNEAKY SCIENTISTS ANSWERS

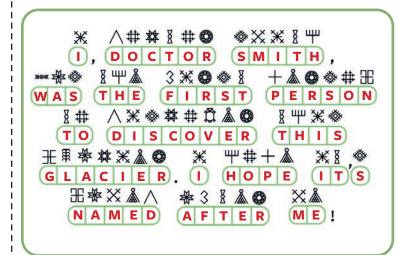
The answers below are for the 'spot the difference' activity on page 4.





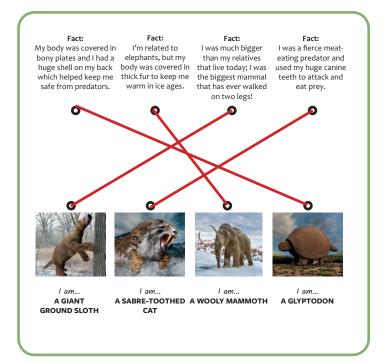
A MESSAGE IN THE ICE ANSWERS

The answers below are for the 'decoding challenge' activity on page 5.



PREHISTORIC MIX-UP ANSWERS

The answers below are for the 'match up' activity on page 7.



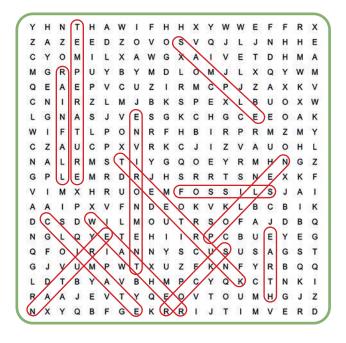
INCREDIBLE ICE AGES ANSWERS

The answers below are for the 'fill in the blanks' activity on page 8.

- lce ages are periods of time where the world is much colder and ______expand to cover much bigger areas.
- Scientists have found evidence that Earth has always gone through ice ages and warm periods. These cycles can last for thousands of years.
- 3. It's thought that ice ages can be caused by different things, including how much sunlight reaches Earth, how much greenhouse gas is in the air, and how often volcanoes erupt .
- 4. Scientists learn about ice ages by studying rocks and fossils hidden inside them. These things hold clues about the movements of glaciers long ago.
- 5. The last ice age ended about 11,500 years ago. Many large animals, like mastodons, ______ sabre-toothed ___ cats, and giant ground sloths, that had lived on the ice went extinct as the world got warmer.

HIDDEN EVIDENCE ANSWERS

The answers below are for the 'word search' activity on page 9.



CHANGING WORLD ANSWERS

The answers below are for the 'crossword' activity on page 10.



GLACIOLOGISTS' TOOLKIT ANSWERS

The answers below are for the 'cut and stick' activity on page 11.

SUNGLASSES Something that is worn over to protect your eyes.	HAT & GLOVES Things that are worn to keep you warm.
CRAMPONS Strong metal hooks that attach to the bottom of boots to help grip slippery ice.	MEASURING STICK Something that is used to measure the length or depth of a hole in the glacier.
CAMERA Something that is used to take photos of things.	FIELD NOTEBOOK Something that is used for writing and sketching things in.

UNEARTHING ICY SECRETS ANSWERS

The answers below are for the 'true or false' activity on page 12.

	SENTENCE	TRUE	FALSE
1	The scientists who study glaciers are called astrobiologists.		FALSE
2	Glacier ice can be more than one thousand years old.	TRUE	
3	Glaciologists study glaciers by pulling out big, long tubes of ice.	TRUE	
4	Scientists can't learn about the past by looking at glaciers.		FALSE
5	Glaciers move faster than cars or boats.		FALSE

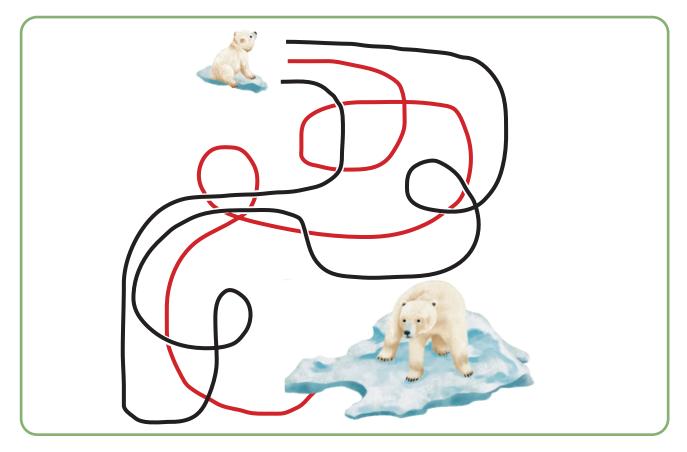
WAVE JUMBLE ANSWERS

The answers below are for the 'word scramble' activity on page 13.

SAWEV ——	WAVES
NEACO ——	OCEAN
RENCURT ——	CURRENT
SIHCKWREP-	SHIPWRECK
DOFLO ——	FLOOD
RATESWEA	SEAWATER

LOST IN THE SNOW ANSWERS

The answers below are for the 'line maze' activity on page 14.



EXTRA ACTIVITY ANSWERS

Check your answers against the correct answers below!

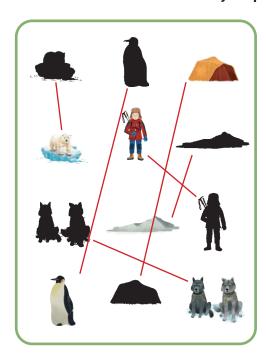
FIND THE SCIENTIST

The answers below are for the activity on page 18.



MATCH THE SHAPE

The answers below are for the activity on page 19.



SIMPLE SUMS

The answers below are for the activity on page 20.

